

INTEGRATED TEACHING OF REGIONAL PROTECTION OF HUMAN RIGHTS IN EUROPE, LATIN AMERICA AND AFRICA

PILOT SESSION
University of Sydney, 2-4 September 2015

1

I. OBJECTIVES

A. General Objective of Integrated Teaching

Providing training in areas where the Programmes of the Global Campus can contribute their particular regional perspective and analytical skills to the integrated analysis of the current challenges facing human rights and democracy.

B. Specific Objectives of the Pilot on Regional Protection of Human Rights

The pilot experience of integrated teaching will

1. Illustrate the basic features of each of the three established regional human rights protection systems (Europe, Africa, Americas), with emphasis on their respective geographical context, historical origin, organic structure, legal instruments, main challenges, and significant contribution to the promotion and protection of human rights (individual components)
2. Identify/select common areas in the historical/institutional/legal/policy developments of the three established regional protection systems (joint component)
3. Initiate an informed exchange of ideas on the scope of these parallel developments in the three systems in light of their common and distinctive features (joint component)
4. Explore and assess the separate and joint impact of the selected areas of regional protection of human rights in the development of human rights promotion and protection in general, the strengthening of the rule of law and democracy (joint component)
5. Present the current developments in the regional human rights protection system for the ASEAN member states

II. METHODOLOGY

The pilot experience consists of five components –four seminars and one workshop— delivered on 3-4 September 2015 at the University of Sydney. The Guest Programmes are to be primarily responsible for the delivery of the first four components (three 60 minute individual seminars and one 120 minute joint triple seminar) and the Host Programme will be responsible for a fifth component with the format and length of its own choice.

The 60 minute individual seminars will consist of a classic lecture style presentation aided by a power point (or other similar programme) presentation with basic notions, facts and figures on the respective regional systems. During the presentations students will be encouraged to participate and ask questions.

The 120 minute joint triple seminar will consist of an exchange of ideas and assessments on selected areas/issues/developments of the three systems in light of their common and distinctive features and their impact on the development of human rights in general. The instructors will agree on the introduction of visual aids (photos, short films, etc.) that may be relevant to the selected areas/issues for integrated analysis.

On 2 September, 2015 the three instructors from the visiting regional programmes will hold a joint working session to further refine their identification/selection of common areas in the historical/institutional/legal/policy developments of the three established regional protection systems with a view to reinforce their preparation for the joint component.

III. SCHEDULE OF COMPONENTS

Wednesday 2nd September – Closed preparation session

Thursday 3rd September 9:00 am- COMPONENT 1 (individual seminar – 60 Minutes) European System, delivered by Prof. Dr. Gerd Oberleitner, University of Graz.

Thursday 3rd September 10:30 am COMPONENT 2 (individual seminar – 60 minutes) Inter-American System, delivered by Ms. Veronica Gomez, University of San Martin.

Thursday 3rd September 12:00 am COMPONENT 3 (individual seminar – 60 minutes) African System, delivered by Prof. Frans Viljoen, University of Pretoria.

Friday 4th September 9:00 a.m.- COMPONENT 4 (joint seminar – 120 minutes including a break) Integrated study of regional promotion and protection of human rights in Europe, Africa and the Americas. Delivered jointly by Prof. Frans Viljoen, Prof. Dr. Gerd Oberleitner and Ms. Veronica Gomez.

Friday 4th September 11:30 COMPONENT 5 (individual seminar – 60 minutes)
ASEAN delivered by Prof. Ray Paolo Santiago, Ateneo de Manila University.

IV. TEST CURRICULA FOR THE PILOT ON REGIONAL PROTECTION

A. Suggested Minimum Content of Individual Components

1. Origin, geographical and historical context of the system
2. Institutional development and organic structure
3. Legal framework
4. Regional impact on the development of human rights, and on the strengthening of the rule of law and democracy
5. Challenges

3

B. Suggested Minimum Content of Joint Component

1. Foundational values and jurisdictional reach
2. Scope and limits of protection
3. Remedies
4. Implementation and effectiveness
5. Impact